



# Systems Programming - ECE 322 T

Syllabus and Schedule of Classes  
Fall 2020 - Dr. Murrell

Credit and contact hours: 3 credits, 75 minutes twice per week.

Prerequisite knowledge:

Instructor:	Dr. Murrell	Term:	Fall 2020
Teaching Assistant:	To be determined		
Office:	MEB 516	Class Meeting Days and Time:	Tue and Thur, 5:05 to 6:20 pm
Office Hours:	As needed. Send me an email with your free times and I'll fit in.	Class Location:	MM 100
E-Mail:	Instructor Email: s.murrell@miami.edu Teaching Assistant Email:		

## Welcome!

I hope you have an enjoyable semester

## Course Description & Objectives

### Bulletin Description

Practical hands-on experience with UNIX systems programming and administration. Programming using shell scripting languages. File systems features, multiprocessing, inter-process communication, and systems programming fundamentals are discussed.

## Learning Objectives

### Specific outcomes of instruction:

1. Introduce the basic concepts of scripting languages and shell programming.
2. Establish the fundamental concepts of systems programming, file systems, and interprocess communication.
3. Provide practical hands-on experience with systems programming in UNIX environments.



## Diversity & Inclusion Statement

The College of Engineering embraces a notion of intellectual community enriched and enhanced by diversity along a number of dimensions, including race, ethnicity and national origins, gender and gender identity, sexuality, class and religion. In order to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences:

- If you have a name and/or set of pronouns that differ from those that appear in your official UM records, please let me know!
- If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you. You can also notify me of the issue through another source such as your academic advisor, a trusted faculty member, or a peer. If for any reason you do not feel comfortable discussing the issue directly with me, I encourage you to seek out another, more comfortable avenue to address the issue.
- I (like many people) am still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that made you feel uncomfortable, please talk to me about it.

## Required Texts, Materials, and/or Resources

"Advanced programming in the UNIX environment, 3rd Edition",  
by W. R. Stevens,  
(Second edition is acceptable)

## Teaching Strategies

This is a hybrid class, meaning that there will be some in-person teaching and some remote teaching. Remote teaching will be via Zoom. Some time after the end of each class, a recording will be made available to all participants. Students who are attending a class session synchronously are required to have their video enabled.

## Topical Course Outline

1. Enterprise Operating Systems
2. UNIX Basics
3. System Architecture



4. Security/Permissions
5. Shell Scripting
6. File System Internals
7. Unix File System (UFS)
8. Files, Links, Directories
9. Network File System (NFS)
10. Systems Programming
11. File Management
12. Process Management
13. Inter-process Communications

## Major Assignments & Projects

See <http://rabbit.eng.miami.edu/class/een322/211index.html>

## Grading/Evaluation

### Examinations:

- All examinations will be on-line. We will be using the “Respondus LockDown Browser” available on Blackboard. Students must install the Respondus Lockdown Browser software on their personal computer before taking the exam. The webcam feature (Respondus Monitor) will record the student during the online exam so each student’s personal computer must have a webcam, microphone and a broadband connection. Students can download and install the LockDown Browser with this link: <https://download.respondus.com/lockdown/download.php?ID=527636896>. Students can also review instructions in the Student Quick Start Guide: <https://web.respondus.com/wp-content/uploads/2019/08/RLDB-Quick-Start-Guide-Bb-Student.pdf>.
- There will be two mid-term examinations, one near the middle of the semester, and one nearing the end. Dates will be announced.

### Final Grade Calculation:

Assessment	Percent of Final Grade
Assignments (= Labs)	50%
Examinations	50%
Total	100%



## Course Policies: COVID-19

### Face Coverings:

- Face coverings are mandatory at all times (with the exception of when drinking water) while in on-campus class sessions. Failure to follow this requirement is grounds for disciplinary action and may lead to removal from the classroom and/or the course.

### Synchronous Course Participation:

- If you are approved to take this course under the Remote Learning Option, attendance in the virtual class is required as scheduled unless this creates undue hardship due to differences in your residential time-zone and that of Miami Florida. If you are a Remote Learning Option student, you may not under any circumstances physically attend the class on campus. If you cannot attend the virtual class due to illness or other reason, you must contact the instructor. Unexcused absences from the classroom may affect your grade or lead to failing the course.

### Asynchronous Course Participation:

- If you are approved to take this course under the Remote Learning Option, you must keep up with the virtual class as scheduled. You may not under any circumstances physically attend the class on campus. If you cannot keep up with the virtual class due to illness or other reason, you must contact the instructor. Failure to keep up with the virtual class as scheduled may affect your grade or lead to failing the course.

### Assigned Student Seating:

- If blackboard or canelink has assigned you a seat, then your BlackBoard or Canelink assigned seat is your seat for the semester.
- Otherwise, the seat you select on the first day of class must be from among those identified as meeting the physical distance requirements for COVID-19; this seat will be your assigned seat for the remainder of the semester. This will enable the most effective COVID-19 contact tracing, should it be required.

### Daily Symptom Checker:

- Students are required to use the Daily Symptom Checker and be cleared to attend class each day. Students may be asked to show the green “Good to Go” notice. You may be required to produce your notice at any time while on campus. Students who fail to comply or to produce their “Good to Go” notice will be asked to leave the classroom.” You could also think about positive rewards for those who produce the app on multiple days.



## Course Policies: Coursework & Assignments

### Attendance and Late Work Policy:

- Unless you are approved to take this course under the Remote Learning Option, physical attendance in the classroom is required as scheduled. You are expected to participate with your video enabled during your non-classroom days. If at some point in the semester you cannot physically attend class sessions due to illness, injury, or other approved absence, you must contact the instructor for permission to temporarily attend the course online. Unexcused absences from the classroom may affect your grade or lead to failing the course.
- You are adults and responsible for your own lives, I would like to be informed of any absences, and you must make up for anything you missed, and I'm not going to go over a whole class for someone who overslept or just didn't turn up. Missing a class is not an excuse for being late with an assignment.

**Extra Credit Policy:** Extra credit may be available for going above and beyond the requirements for an assignment to a significant degree.

**Grades of "Incomplete":** Incompletes are only allowed under special circumstances. Something outside your control must have happened to make you unable to complete the course material.

### Group Work Policy:

- Studying in groups is very beneficial, and is strongly encouraged.
- All assignments and projects are strictly individual effort unless explicitly stated otherwise.
- Do not confuse those two points. With any programming assignments, once you get to making a detailed design, and well before you do any coding, it is time to stop working in a group. If a program starts off similar to someone else's, it is just about impossible to make it individual again, and that really shows up strongly in grading. No credit will be given for work you didn't do yourself.

## Course Policies: Technology & Media

**Email:** You may communicate with me and/or the teaching assistant(s) whenever you need to. We will try to be available at all reasonable times.

**Laptop Usage:** You will need a laptop computer for the lab work. You may also use one for taking notes in class.

**Classroom Devices:** Calculators are forbidden in all examinations. The University explicitly forbids students from making recordings of classes.



## Course Policies: Student Expectations

### Attendance Policy:

- Unless you are approved to take this course under the Remote Learning Option, physical attendance in the classroom is required as scheduled. You are expected to participate with your video enabled during your non-classroom days. If at some point in the semester you cannot physically attend class sessions due to illness, injury, or other approved absence, you must contact the instructor for permission to temporarily attend the course online. Unexcused absences from the classroom may affect your grade or lead to failing the course.
- You are adults and responsible for your own lives, I would like to be informed of any absences, and you must make up for anything you missed, and I'm not going to go over a whole class for someone who overslept or just didn't turn up. Missing a class is not an excuse for being late with an assignment.
- EXCEPT, attendance in the lab sections is absolutely required, and attendance is taken. I must be informed of any excused absences, and the missed session must be made up without delay. This strict policy is required by the nature of 118 labs.

**Late Policy:** Be on time! If you miss something through being late, you will be responsible for making it up. I will not give recaps.

**Phone Usage:** Phones should not be used in class.

**Academic Ethics:** Academic dishonesty in any form will not be tolerated. The instructor of this course supports the [University of Miami Honor Code](#). Cheating, plagiarism, or other forms of academic dishonesty in this course is subject to the provisions of the Honor Code.

**Class Recordings:** Students are expressly prohibited from recording any part of this course. Meetings of this course might be recorded by the University. Any recordings will be available to students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Recordings may not be reproduced, shared with those not in the class, or uploaded to other online environments. If the instructor or a University of Miami office plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use.

## Resources

**Disability Access:** Students in need of academic accommodations for a disability may consult with Office of Disability Services (ODS) to arrange appropriate accommodations. Students are required to give reasonable notice prior to requesting an accommodation.



The Office of Disability Services (ODS) is located in the Camner Center for Academic Resources in Whitten University Center 2400. ODS staff can be reached at 305-284-2374 (Voice) or 305-284-1999 (Fax). Office hours are 8:30 am to 5:00 pm, Monday through Friday. Individuals may email the office staff for quick responses to questions.

**Sexual Misconduct/Sexual Harassment Reporting:** The University of Miami seeks to maintain a safe learning, living, and working environment free from all types of sex-based and gender-based discrimination prohibited by state and federal laws, including Title IX and Title VII, and in keeping with the University's culture of belonging, DIRECCT values and expected behaviors.

The University's *Sexual Misconduct Policy* applies to all members of the University community, including students, faculty, staff, and visitors. The procedures for investigation and adjudication of complaints is determined by the status of the individual who is alleged to have engaged in sexual misconduct ("Respondent").

**Free Tutoring at University of Miami:** On-campus tutoring and writing assistance is available for students at University of Miami. The Learning Commons supports learning at the University of Miami through the co-location, coordination and enhancement of existing academic services. The University of Miami Libraries' Learning Commons is the result of collaboration with campus partners including the Camner Center for Academic Resources, Academic Technologies, Writing Center, and Math Lab. To learn more at the Learning Commons, please visit the Richter Library, call 305-284-4722, or e-mail [learningcommons@miami.edu](mailto:learningcommons@miami.edu).

## Important Dates to Remember

All the dates and assignments are tentative, and may be changed if a need arises.

### Drop/Add Deadline:

Last day to add: 26<sup>th</sup> August.

Last day to drop without a 'W': 1<sup>st</sup> September

Last day to drop: 21<sup>st</sup> October

**Final Examination:** Monday 30<sup>th</sup> November, 5:00 p.m.

**Religious Observances:** All students have a right to expect that the University of Miami will reasonably accommodate their religious observances, practices and beliefs. If you observe religious holidays, you should plan your allowed absences to include those dates. Students are expected to notify their instructor **in advance** if they intend to miss class to observe a holy day of their religious faith. [Religious Holy Day Policy and Calendar](#).



### ***SAMPLE Student Consent for Class Recording***

I, (the undersigned), understand that I am attending class sessions or events that may be audio or video recorded. I was informed or made aware of this by the instructor before the start of the event. I hereby permit the University of Miami to release education records that consist of my voice or likeness as I participate in these classes or events. I am consenting to allow these materials to be used for educational purposes, including for institutional review of instruction and for the education of other students. I understand that I will receive no money or remuneration of any kind from the University related to this consent and release, or the materials covered by this consent or release. I acknowledge that I do not have the right to approve any materials developed by the university as authorized.

I understand that my consent here is independent of and separate from any other directive or consent I may have given to the University with regard to the release of my voice or likeness (such as for the release of Directory Information).

I understand my consent and release are voluntary and not a condition or requirement of my participation in this class or event.

\_\_\_\_ I agree to the above terms

\_\_\_\_ I do not agree to the above terms

Course Number and Title \_\_\_\_\_

Semester and Year \_\_\_\_\_

Course Instructor \_\_\_\_\_

Student name (please print) \_\_\_\_\_

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/guardian name if under 18 (please print) \_\_\_\_\_ Date \_\_\_\_\_

Parent/guardian signature if under 18 \_\_\_\_\_ Date \_\_\_\_\_